McIntyre 325

- Location: 3655 Promenade Sir William Osler, Montreal, QC (//maps.mcgill.ca/?id=McIntyre)
- Capacity: 88 students
- Type: Active learning classroom

AV Instructions (https://mcgill.service-now.com/itportal?id=kb_article_view&sysparm_article=KB0014282)

Alignment with principles for designing Teaching and Learning Spaces

Academic challenge

Promote individual, active engagement with content.

Layout

Furniture

Technologies

Lighting & colour

Layout

Students can work individually or in groups at large, round tables with a work surface for classroom materials (e.g., notebooks, laptops, textbooks).

View facing the front of the classroom (photo by Owen Egan).

Learning with peers

Promote active engagement with one another.

Layout

Furniture

Technologies

Lighting & colour

Layout

Round tables permit students to collaborate with one another and move easily from small group (2, 4, or 8 students) to whole class activities. Students can move about easily in the classroom due to sufficient passing space. Sight lines are unobstructed

Acoustics: Sound zones support multiple simultaneous conversations among students.

View facing the back of the classroom (photo by Owen Egan).

Experiences with faculty

Promote interaction and communication.

Layout

Furniture

Technologies

Lighting & colour

Layout

Instructor’s podium is located at the centre of the room and has plenty of space for all equipment and for the instructor’s materials. The instructor has access to all students due to a layout that permits ample passing space, and clear sightlines.

Acoustics: Sounds zones ensure that not only are students able to hear the instructor, but that the instructor is also able to hear the students. Sounds zones support multiple simultaneous

View of the instructor's podium (photo by Owen Egan).

conversations. The instructor has a wireless and a wired microphone available. Student tables have microphones.

Contributions to the campus environment

Classrooms that incorporate elements of active and collaborative learning are part of a vision for a variety of flexible campus learning spaces. This room is designed for all populations using the space: well-lit, with a standardized room control panel that simplifies instructors' use of equipment in classrooms across campus. IT is consistent with teaching and learning needs, and durable furniture contributes to sustainability efforts. Both physical and virtual affordances help maximize High Impact Practices (HIPs) for student learning within and beyond this classroom.

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